**Exam Writing Skills Review**

**Plan:**

1. Did you do one and did it help?

2. Could someone else identify your stance/counter arguments/ arguments from your plan?

3. Did you use your plan to note down any key vocabulary or phrases?

**Exam:**

1. Can you identify your stance in the introduction? Highlight it.
2. Look at the first body paragraph and divide the sentences you have used, see if you can identify:

topic sentence/counter argument/concession/rebuttal. Highlight and label them.

1. Compare the ideas in this paragraph to the input text and your MechEng books – which ideas have you used to support your argument? Have you used enough?
2. Look at the language and identify examples of:

|  |  |
| --- | --- |
| Hedging (e.g. likely, may) |  |
| Cohesive devises (e.g. however, furthermore) |  |
| Vocabulary on this topic from the course |  |

1. Look at the grammar structures and identify examples of:

|  |  |
| --- | --- |
| Passive (e.g. are found in…, is accepted by…) |  |
| Noun phrases (e.g. lithium batteries in EVs are…, the human exploration of space is…) |  |
| Complex and compound sentences |  |

1. Can you find any very short simple sentences? Choose one and try to improve it using the ideas above.
2. Are there any examples of non-academic words or phrases? Change them using the ideas above.
3. Check any small errors such as missing articles, subject-verb agreement, and singular plural.
4. How does your paragraph look now? ☺ Do the same for the other body paragraph(s), you can use the space below to rewrite sections/sentences/the whole paragraph if you need to.

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1. Finally, how did you finish the task – have you restated your stance?

Have you summarized the key points you made?

What is the last impression the reader will have from your conclusion?

Use the ideas above to check the language used in the conclusion too. Again, you can use this space to rewrite any parts.

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